



SOUTHEASTERN ECO CONFERENCE 2019

BACK TO BASICS:

REAFFIRMING THE CORE VALUES OF COMMUNITY

CONFERENCE PROGRAM

November 16 • Saturday • 8:30 AM to 5:00 PM
@ United Way of the Midlands, Columbia SC



PROGRAM FLOW

7:30 - 8:30 AM

Registration & Breakfast

8:30 - 8:45 AM

Welcome

8:50 - 9:50 AM

Session I

9:50 - 10:00 AM

Photovoice Break

10:00 - 10:50 AM

Session II

10:50 - 11:30 AM

Posters

11:30 - 1:15 PM

Mentoring Lunch &
Documentary Screening

1:15 - 2:30 PM

Keynote

2:30 - 2:45 PM

Photovoice Break

2:45 - 3:30 PM

Panel Session

3:30 - 4:30 PM

Session III

4:30 - 4:45 PM

Closing Remarks

4:45 - 5:00 PM

Grad Student Meeting

SATURDAY SOCIALS

Hunter Gatherer Brewery: The Hangar

1402 Jim Hamilton Blvd, Columbia, SC 29205

6:00 - 8:00 PM

Bret's and Suzanne's House

3128 Monroe St, Columbia, SC 29205

8:00 PM +

KEYNOTE

DR. ANDREW CASE

Assistant Professor @ UNCC



Andrew D. Case, PhD is an assistant professor in the Department of Psychological Science at UNC Charlotte. He is also core faculty in the Community Psychology master's and doctoral training programs and affiliate faculty in the Public Health Sciences doctoral program. Andrew received his doctorate in clinical and community psychology from the University of Illinois at Urbana-Champaign. He completed additional training as a predoctoral fellow in prevention and community research at Yale University and as a postdoctoral fellow in global health at Duke University.

As a psychologist trained in community, clinical, and health psychology, Andrew's research reflects a multilevel approach (from the structural and cultural to the psychophysiological) to understanding the processes and mechanisms that undergird racial inequities in health and other important life outcomes (e.g., youth incarceration). His research approach also spans multiple research methodologies and paradigms from assessing biomarkers of health such as heart rate variability to employing critical ethnographic and participatory action approaches. An important aim of his current work is building community capacity to achieve racial equity in health, juvenile justice, and youth development outcomes. To this end, he has partnered with several community organizations and task forces including youth mentoring programs engaged in community agriculture to cross-sectoral initiatives to increase social capital and economic mobility among racial and ethnic minority youth living in low-income neighborhoods. Andrew's scholarship has been well received as evidenced by his publications in top journals in community psychology and ethnic minority psychology and his invitation to co-author the forthcoming edition of the community psychology textbook: *Community Psychology: Linking Individuals with Communities*. Regarded as an expert on scholarship in the areas of counterspaces, culture, critical reflexivity, and qualitative research, Andrew currently sits on the editorial board of the *American Journal of Community Psychology* and is a member of the Society for Community Research Action's (SCRA) Research Council.

Andrew's research and applied activities have been recognized by several professional and community organizations. In the last five years, he was awarded the Emory L. Cowen Dissertation Award for the Promotion of Wellness by SCRA; the Exemplary Evaluation Award by the American Evaluation Association; and the Vera S. Paster Award for Contributions to the Empowerment of Persons of Color by the Global Alliance for Behavioral Health and Social Justice. In addition, this year he was named an inaugural fellow of the Race and Social Equity Academy at UNC Charlotte, and recognized as a Difference Maker Community Leader by Communities in Schools, Charlotte.



MENTORS

DR. BRET KLOOS

Professor & DCT @ UofSC

Topics: Promotion of Social Inclusion, Community Responses to Homelessness, Mutual Support and Self-Help, Collaboration with Community-Based Resources (e.g., religious organizations, civic groups) to Address Social and Health Problems

DR. MARIAH KORNBLUH

Assistant Professor @ UofSC

Topics: Applying to Postdocs, PAR/CBPR, Preparing for the Academic Job Market, Setting Writing Goals

DR. KWESI CRAIG C. BROOKINS

Associate Professor @ NCSU

Topics: Working with Community Partners, being a POC at a PWI, Engagement Scholarship

DR. SCOTNEY EVANS

Associate Professor @ Miami

Topics: Working with Community Partners, PAR/CBPR, Reflexivity, Critical Friendship, Writing Community-Engaged Research, Open-Access Publishing, Critical Community Psychology Special Interest Group

DR. JIM COOK

Associate Professor @ UNCC

Topics: Working with Community Partners, Conducting Evaluation from a Partnership Perspective, PAR/CBPR, Seeking an Academic Career

VAN PHAN, M.A.

Doctoral Graduate Student @ UofSC

Topics: Applying to Graduate School, being a POC at a PWI, Work-Life Balance in Graduate School



DOCUMENTARY

Cracking the Codes: The System of Racial Inequity (2012)

In the U.S., race --more than any other demographic factor-- determines levels of individual educational achievement, health and life expectancy, possibility of incarceration, and wealth. This film reveals a self-perpetuating system of inequity in which internal factors play out in external structures: institutions, policy and law. Designed for dialogue and learning, *Cracking the codes : the system of racial inequity* works to disentangle internal beliefs within, as it builds skills to recognize and address the external drivers of inequity.

SESSION CONTENT

SESSION I (8:50 - 9:50 AM)

Oral Presentations (A102)

- The Effect of Sense of Community on Sex Trafficking Rings.
 - *Jessica Pomerantz, University of South Carolina, pomeranj@email.sc.edu*
- Victim-Blaming as a Barrier to Intervention in Intimate Partner Violence Response
 - *Grace Srigley, North Carolina State University, glsrigle@ncsu.edu*
- Locale Matters: Examining Regional Needs of Veterans and Military Service Members
 - *Sam Cacace, Center for Family and Community Engagement, sccacace@ncsu.edu*

Stats Presentation (A104)

- Making Equitable Comparisons: A Review of Measurement Invariance as It Pertains to Community Psychology
 - *Ari David Fodeman, Georgia State University, afodeman1@gsu.edu*

SESSION II (10:00 - 10:50 AM)

Oral Presentations (A102)

- Using Youth-Led Participatory Action Research to Center Black Youths' Voices About Community Opportunities and Barriers to Economic Mobility
 - *Charity Brown Griffin, Winston-Salem State University, griffincb@wssu.edu; Ladarian Eaton, Winston-Salem State University, leaton116@rams.wssu.edu; Tyler Chisolm, Winston-Salem State University, tchisolm117@rams.wssu.edu; Jasanna Quaye, Winston-Salem State University, jquaye114@rams.wssu.edu*
- "I Honestly Just Kept My Head Up High": Coping with Worst Experiences of Racism
 - *Perusi Benson, North Carolina State University, gpbenson@ncsu.edu; Noely Banos, North Carolina State University, ncbanos@ncsu.edu; Vanessa V. Volpe, PhD, North Carolina State University, vvvolpe@ncsu.edu*

- Black girl magic, then and now: Examining the relationship between activist tendencies and age among Black women
 - *Brianna Ross, NCCU, bross16@eagles.nccu.edu & Dr. Jonathan Livingston, NCCU, jlivingston@nccu.edu*

Roundtable (A103)

- (Re)Defining Community Psychology Core Values
 - *Leigh Rauk, University of Miami, lmr232@miami.edu; Andrea Botero, University of Miami, axb1697@miami.edu; Mariajosé Paton, University of South Carolina, mpaton@email.sc.edu; Kativon Makrary, University of Miami, kxm1060@miami.edu*

SESSION III (3:30 - 4:30 PM)

Oral Presentation (A102)

- Community Psychology Values Guiding Institutional Engagement at a Public University
 - *Kwesi Brookins, Ph.D. Applied Social and Community Psychology, North Carolina State University, biadnow@ncsu.edu*

Roundtable (A103)

- On leveraging hip-hop culture as an emotional wellness approach
 - *Napoleon Wells, Ph.D., Clinical Psychologist. Claflin University/HipHopEd, nwells@claflin.edu*

Data Walk (A104)

- Bringing Evaluation to Life in an Applied Setting: Lessons Learned from Evaluation Initiatives at Boys & Girls Clubs of America
 - *Scot Seitz, Psychology Department, Georgia State University, sseitz3@student.gsu.edu, Omar Guessous, Boys & Girls Clubs of America, OGuessous@bgca.org, Gabe Kuperminc, Psychology Department, Georgia State University, gkuperminc@gsu.edu*

PANEL SESSION (2:45 - 3:30 PM; A102)

- Community relations: building bridges between university research and community practice with partnerships
 - *Mariajosé Paton, University of South Carolina, mpaton@email.sc.edu*

POSTERS

POSTER SESSION (10:50 - 11:30 AM; A101)

- Whose Lives Are We Marching For?: Justice for K-12 Students of Color facing Gunfire in the US
 - *Jonathan Joseph, M.Ed Candidate at Vanderbilt University, jonathan.joseph@vanderbilt.edu*

- Three years after Housing: Exploring the continuous transition from homelessness to housing through Photovoice
 - Eva McKinsey, NC State University, emckins@ncsu.edu, Anna S. Pruitt, University of Hawai'i at Mānoa, annars@hawaii.edu
- Health Literacy Outreach: Community and Clinical Collaborations
 - Laura Howenstine, University of Alabama, lhowenstine@crimson.ua.edu
- Anonymous Online Narratives From Female Perpetrators of Sexual Violence in Their Own Words: A Phenomenological Inquiry
 - Thomas J. Borg, University of Memphis, tjborg@memphis.edu, Tracy N. Hipp, PhD; University of Memphis; tnhipp@memphis.edu
- Write Now, We Will Heal: An Educational Ethnodrama on Cervical Cancer in Minority Communities
 - Nataya M. Ford, North Carolina Central University (nford8@eagles.nccu.edu), Courtney M. Hart, North Carolina Central University (chart13@eagles.nccu.edu), Clysha S. Whitlow, North Carolina Central University (cwhitlow@eagles.nccu.edu), Mikerobert A. Joseph, North Carolina Central University (mjosep10@eagles.nccu.edu), Serenia Fulcher, North Carolina Central University (sfulche1@eagles.nccu.edu), Dr. Jonathan N. Livingston, Ph.D., North Carolina Central University (jlivingston@nccu.edu)
- Black Women, Social Justice, and Identity: Sisters Negotiating Social Change and Mental Health in Turbulent Times.
 - Mikerobert Joseph, North Carolina Central University, mjosep10@eagles.nccu.edu; Serenia Fulcher, North Carolina Central University, sfulche1@eagles.nccu.edu; Selwyn Southerland, North Carolina Central University, ssouthe5@eagles.nccu.edu; Naomi Davis, North Carolina Central University, ndavis61@eagles.nccu.edu; Raeneqwa Edwards, North Carolina Central University, redwar30@eagles.nccu.edu; Kristen Bell, Ph.D., North Carolina Central University, kbell17@nccu.edu; Jonathan Livingston, Ph.D., North Carolina Central University, jlivingston@nccu.edu
- Factors Related to Professional Burnout in a Sample of School-Based Mental Health Providers
 - Wendy Chu, Univeristy of South Carolina, wchu@email.sc.edu; Karen Guan, University of California Los Angeles, kguan10@ucla.edu; Kimberly D. Becker, University of South Carolina, beckerkd@mailbox.sc.edu; Bruce F. Chorpita, University of California Los Angeles, chorpita@ucla.edu
- Knowledge Gaps in Engagement Practices in a Sample of School-based Mental Health Providers
 - Wendy Chu, Univeristy of South Carolina, wchu@email.sc.edu; Karen Guan, University of California Los Angeles, kguan10@ucla.edu; Kimberly D. Becker, University of South Carolina, beckerkd@mailbox.sc.edu; Bruce F. Chorpita, University of California Los Angeles, chorpita@ucla.edu